Course/Program/Session Template

Designing a Course/Session

Target Audience

e.g. undergraduate nursing student’s year 3 and final year medical students 12 total

Time available for the course

e.g. 1 hour

Course Aim

e.g. To practice applying a cervical collar

Course Learning Objectives

By the end of the module participants should be able to:

1. Discuss the indications for the application of a cervical collar
2. Practice applying a cervical collar on another student
3..........................

Teaching Strategies and Resources

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Teaching/Learning Strategy</th>
<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g.1. Discuss the indications for the application of a cervical collar</td>
<td>Small group discussion</td>
<td>Whiteboard</td>
</tr>
<tr>
<td>e.g.2. practice applying a cervical collar on another student</td>
<td>Skills station</td>
<td>Cervical collar</td>
</tr>
</tbody>
</table>

Staff Required

Who
### Course Design/timetable

Pre-reading/ online module  Yes/No

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Activity</th>
<th>Timing</th>
</tr>
</thead>
</table>
| SET              | Introduce session Learning objectives  
|                  | Personal experience example given. for relevance and motivation          | 5 mins   |
| BODY             | Objective 1 – small group discussion – with whiteboard                   | 20 mins  |
| CLOSURE          | e.g. Summary of main points: 
|                  | Stabilisation before application  
|                  | Sizing essential                                                          |          |

### Assessment

Yes/No

### Evaluation

How